

Reading Critique

Learning Objective: To critique topical readings and assess strengths and weaknesses in the information presented to guide next steps.

Assignment: Students will work in teams of two to review assigned readings and write a clear, thorough yet concise two-page paper commenting on significant data highlighted in the readings, strengths and weaknesses of the arguments presented and applicability to the session topic.

The collab submission should include a two-sentence overview with a *.docx or *.pdf attachment of the brief.

At the beginning of each designated class session, students completing the Reading Critique will provide an overview to the class prior to the start of the lecture.

Rubric:

Review of All Readings (20 maximum points)

Did the students read all of the assigned papers?

Writing (20 maximum points)

Is the writing well organized? Did the students present the work in a logical manner? Are the main points clear? Did the students stick to the 2-page maximum length?

Scientific Content (20 maximum points)

Did the authors include language found in the readings and make sure to define all technical terms? Did the authors back up their critique with valid points in the readings or others not assigned?

Presentation (20 maximum points)

Did presenters speak in a clear, concise manner? Did they avoid "ums" and maintain eye contact? Were the transitions between speakers seamless? Were the presenters relaxed and self-confident, did they seem well-prepared?

Question and Answer (20 maximum points)

Were authors able to effectively answer questions and expand on them?